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The National Science Education Standards set broad content goals for teaching grades K-12. For science teaching programs to achieve these goalsâ€"indeed, for science teaching to be most effectiveâ€"teachers and students need textbooks, lab kits, videos, and other materials that are clear, accurate, and help students achieve the goals set by the standards. Selecting Instructional Materials provides a rigorously field-tested procedure to help education decisionmakers evaluate and choose materials for the science classroom. The recommended procedure is unique, adaptable to local needs, and realistic given the time and money limitations typical to school districts. This volume includes a guide outlining the entire process for school district facilitators, and provides review instruments for each step. It critically reviews the current selection process for science teaching materials--in the 20 states where the state board of education sets forth a recommended list and in the 30 states where materials are selected entirely by local decisionmakers. Selecting Instructional Materials explores how purchasing decisions are influenced by parent attitudes, political considerations, and the marketing skills of those who produce and sell science teaching materials. It will be indispensable to state and local education decisionmakers, science program administrators and teachers, and science education advocates.

Learn how things get moving and what makes them stop.

Life comes in many shapes and sizes! Do you know what the differences are between plants and animals? Learn about these differences and the role of genetics in the structures of life. See science at work in the real world and use what you learn to identify a fossil you have found! Includes a note to caregivers, a glossary, a discover activity, and career connections, as well as connections to science history.

Discusses how organisms in a food web interact with each other, helping to understand the balance of nature.

Every raindrop, lake, underground river and glacier is part of a single global well. Discover the many ways water is used around the world, and what kids can do to protect it.

Contains reference materials including the periodic table of the elements and readings that are used throughout the course.

Introduces the states of matter by following the adventures of Joe-Joe, a student who tries to turn his homework into chocolate bars but instead transforms it into syrup.

Building Foundations of Scientific Understanding (BFSU) - BFSU is for teachers, homeschoolers, and other educators to deliver a first-rate science education to K-8 students and older beginning-science learners. Vol. I (here) is for grades K-2 and older beginning-science learners. Volumes II and III are for grades 3-5, and 6-8, and older progressing science learners. BFSU provides both teaching methodologies and detailed lesson plans embracing and integrating all the major areas of science. BFSU lessons follow structured learning progressions that build knowledge and develop understanding in systematic incremental steps. BFSU lessons all center around hands-on experience and real-world observations. In turn, they draw students to exercise their minds in thinking and drawing rational conclusions from what they observe/experience. Therefore, in following BFSU, students will be guided toward conceptual understanding of crosscutting concepts and ideas of science, as well as factual knowledge, and they will develop mind skills of scientific thinking and logical reasoning in the process. Implementing BFSU requires no particular background in either science or teaching. Teachers/parents can learn along with their children and be excellent role models in doing so. Already widely used and acclaimed in its 1st edition form, this second edition of BFSU contains added elements that will make it more useful in bringing students to master the Next Generation Science Standards (NGSS).

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