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AP Biology 2002 Exam *** Section I Multiple-Choice

AP® Biology 2002 Scoring Guidelines These materials were produced by Educational Testing Service ® (ETS), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their

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Exam Information (AP Biology Exam from spring 2012 and prior) Exam Content The Topic Outline in the Course and Exam Description provides details about the content on the exam. About 25 percent of the multiple-choice questions are likely to be on the subject areas listed under Area I (molecules and cells). Similarly, one of the four essay questions will also be taken from that area; another ...

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This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

The Handbook offers models of teaching and learning that go beyond the typical lecture-laboratory format and provides rationales for new practices in the college classroom. It is ideal for graduate teaching assistants, senior faculty and graduate coordinators, and mid-career professors in search of reinvigoration.

The purpose of this study is to examine the content of the questions in a number of Advanced Placement Examinations and to attempt to identify content that is related to gender-based performance differences. Free-response questions for ten forms of the AP? Exams in U.S. History, European History, Biology, Microeconomics, and Macroeconomics were studied and the multiple-choice items for four forms of AP U.S. History were also studied. Results indicate that, in the case of U.S. History multiple-choice items, the measures of male and female performance differences are significantly correlated with item content. In a second analysis, the findings for nine of these content categories were replicated in different forms of the exam, suggesting that these results are of generalizable interest. In the case of the free-response questions for each of the five subject areas, the study identified a significant relationship between item content and gender-based performance differences, but there were not enough items for a replication study. Overall, this study suggests that item content is associated with gender-based performance differences. The following are appended: (1) Content Categories for U.S. History Multiple-Choice Items; (2) Content Categories for U.S. History Free-Response Questions; (3) Content Categories for European History Free-Response Questions; (4) Content Categories for Biology Free-Response Questions; (5) Content Categories for Microeconomics Free-Response Questions; and (6) Content Categories for Macroeconomics Free-Response Questions.

Provides techniques for achieving high scores on the AP biology exam and includes two full-length practice tests.

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An exciting new series of study guides that lets each student design a course of study pitched to his or her individual needs and learning style Each year, more than one million U.S. high school students take one or more advanced placement (AP) exams, and, according to official projections, that number will continue to rise in the years ahead. That is because AP exams confer important benefits on those who do well on them. High AP scores are indispensable to gaining admission to most elite colleges. They provide students with a competitive edge when competing for grants and scholarships. And they allow students to bypass required university survey courses, saving on skyrocketing tuition fees. Designed to coincide perfectly with the most current AP exams, Five Steps to a 5 on the Advanced Placement Examinations guides contain several advanced features that set them above all competitors. Each guide is structured around an ingenious Five-Step Plan. The first step is to develop a study plan, the second builds knowledge, the third and fourth hone test-taking skills and strategies, and the fifth fosters the confidence students need to ace the tests. This flexible study tool is also tailored to three types of students. For the more structured student there is a "Month-by-Month" approach that follows the school year and a "Calendar Countdown" approach that begins with the new year. For students who leave studying to the last minute "Basic Training" covers the basics in just four weeks. Other outstanding features include: Sample tests that closely simulate real exams Review material based on the contents of the most recent tests Icons highlighting important facts, vocabulary, and frequently-asked questions Boxed quotes offering advice from students who have aced the exams and from AP teachers and college professors Websites and links to valuable online test resources, along with author e-mail addresses for students with follow-up questions Authors who are either AP course instructors or exam developers

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